

Enhancing Student Feedback With Voice Files

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Project Aims

E-Business Management is an elective, level 6 module with 94 students enrolled this academic year.

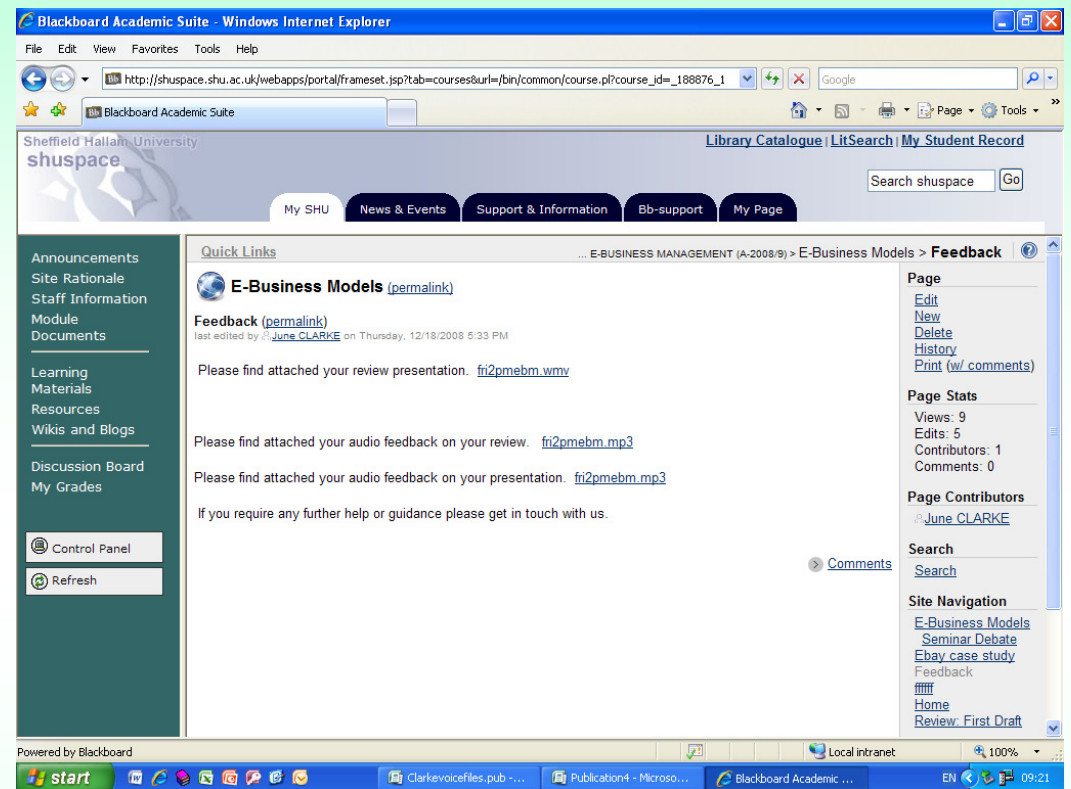
The aims were:

- To develop the use of Web 2.0 technologies to actively engage learners using podcasts to provide a meaningful, **timely** record of feedback to students.
- To provide audio feedback that can be listened to at a later date, discussed, peer feedback given and then acted on accordingly.
- to develop self-awareness amongst the participating students with specific focus on developing learner autonomy.



Evaluation

Module tutors piloted the recording of a number of students' review presentations via a webcam and then posted the recording on their collaborative wiki pages. The tutors also recorded audio feedback to replace written feedback. Students were actively encouraged to reflect on their presentation skills and to reflect on the tutor audio feedback and react to it in preparation for their final presentation and student led seminar. Feedback received from students on the actual webcam recordings included the following:



Comments

The voice files provided a useful record of development and definitely enhanced the feedback process, allowing tutors to provide more in-depth feedback to students whilst also saving valuable time.

The project is to become an integral part of future module delivery.

"A great module with very helpful tutors, I would recommend this module to other students. There are some challenges as it is not the "traditional way" of working, but it was very useful and made me learn a lot of things"

"Was originally quite nerve racking however excellent way of identifying personal presentation methods and styles."

"They were extremely useful as it enabled you to work on body language and become more aware of nervous habits!!"

"I would have liked to have been recorded! It is a good way to improve communication skills".

"Very useful as it allows you to see your presenting style which is never done in other modules."

"It made the presentation and review even more uncomfortable than they are already. Apart from moderating purposes I don't agree with the recording at all."

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